

READ TO ACHIEVE

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Strategy four of the Proficiency Plan states that 90% of Kentucky third graders will read on a proficient level by 2016.

Remember to keep track of student attendance as well as dates of when students exit RTA successfully or move to a different intervention. The Collaborative Center for Literacy Development collects that data each year to provide an evaluation of RTA in terms of implementation and student achievement. Explicit instructions on how to report attendance will be given in January so that the process for reporting is simpler and the data is more consistent.

According to the Utah Education Policy Center a child is 7.4 times more likely to drop out of school if he/she is chronically absent.

The KRA conference was an exciting weekend for literacy teachers. Ruth Oulham and Laura Robb were both exceptional keynote speakers. If you have not read any of their work, they both have books that would be great for school book studies.

Find RTA information at education.ky.gov and type RTA in the search box. KDE launched a new website so if you had favorites marked on the former website, those favorites will no longer work.

Why U.S. schools are the Best is an interesting article by Pat Quinn and can be found at <https://www.box.com/s/6blflij3tvzecz0yqsef0>

PD 360 is an excellent resource for educational videos. *The Art of Guided Reading* is a series of video clips on guided reading including the early emergent phase, the emergent phase, and the early fluent phase. There is also a video on the fluent phase for fiction and non-fiction. This source is open to all Kentucky educators.

House Bill 69 states that all schools shall have a plan in place to offer K-3 students reading and writing interventions by August of 2013, math intervention by 2014 and behavior intervention by 2015.

We are approaching a time of the year when there are often interruptions in the school schedule. Think about this when progress monitoring your students. Very little information will be gained if you progress monitor weekly but students have not participated in intervention class five days for instruction due to Thanksgiving break, snow days, assemblies, etc. Instruction has to occur before progress monitoring reflects growth. Think about progress monitoring every five instructional days instead of weekly.



Important Dates

November 27

2:00 p.m. ET will be the second of the quarterly webinars.

The focus of the webinar will be writing and progress monitoring.

January 15

The second Program Evaluation Report is due.



Changes

If there are any RTA contact changes at your school, please notify me at

Judith.halasek@education.ky.gov

so I can make sure I get future information to the correct people. If you know of someone who is not on my contact list and wishes to be, please let me know that as well.